

# Public Conference

## Tuesday - 16 November, 2010

### 12:30-15:00h



**Venue:** European Parliament , Brussels, József Antall Bulding, room 2Q2  
**Hosted by:** MEP Maria Da Graça Carvalho (EPP)

Currently, EU27 has 141 millions of inhabitants aged between 50 and 70 years old, but only 6,5 millions participates in education or training activities.

The next-generation EU programmes on education and training, aims to empower people and “ensure their access to learning opportunities throughout their whole lifecycle”.

How can we, not only facilitate the access, but also enhance the attractiveness and usefulness of education and training, addressed to mature and older adults?

How successful can be the approaches based on intergenerational learning or self-directed learning, to empower these group and uncover their full potential, as individuals and professionals?

Can education play a role on the strengthening of social cohesion and solidarity between generations?



**The conference aims to contribute to the new generation of learning strategies. It will bring together diverse policy/decision-makers and experts, to discuss current trends on mature and older adult education.**

#### Who should attend?

Stakeholders and practitioners from academic field, public and private organizations, civil society and public bodies, involved or interested in education and training of mature and older adults, are welcome to attend.

Registration is free but mandatory.

For Registration Form and Detailed Programme go to:

<http://projectpaladin.eu/events/conference>

Conference co-financed by the European Commission under Grundtvig Programme.

#### Speakers:

Albertina Lima Oliveira, University of Coimbra  
**How to improve self-directed learning of senior people?**

Georgios K. Zarifis, Aristotle University of Thessaloniki  
**What is a disadvantaged senior?**

Alexandre Kalache, Global Ambassador HelpAge International  
**Can an Age-Friendly City support active learning trough life?**

Ralf Jacob, DG Employment, Social Affairs and Equal Opportunities, European Commission  
**Can solidarity and equality be taught?**

Géraldine Libreau and Marta Ferreira, DG Education and Culture, European Commission  
**What's next in the future EU Learning Program?**

Doris Pack, European Parliament  
**What sort of policies should EU pursuit to increasing the participation of adults in lifelong learning?**

Teresa Almeida Pinto, Association VIDA

#### Reporters:

Elke Toppelmann, BAGSO  
Andrew Quinn, Glasgow Caledonian University and Scottish Wider Access Programme (SWAPWest)

# REGISTRATION FORM

Return registration (by e-mail to [vida@viver.org](mailto:vida@viver.org) or by fax +351 309992775) no later than 30th October.

Name:

Organisation/Affiliation:

Country:

Email:

Direct phone/cellular phone:

Your opinion is very important to prepare the conference debate. Please take a few minutes to answer the bellow questionnaire. Thank you very much!

Please read the following sentences and indicate your agreement or disagreement:

[0] Strongly disagree [1] Moderately disagree [2] Slightly disagree [3] Slightly agree [4] Moderately agree [5] Strongly agree

■ Education and training Programmes, for <b>mature and older adults</b> , should be focused on improving their:							
	0	1	2	3	4	5	6
Professional competencies							
Linguistic competencies							
Intercultural competencies							
"Learning to learn" competencies							
Other:							
■ Next generation of Education and training Programmes, for <b>mature and older adults</b> , should pay more attention to:							
	0	1	2	3	4	5	6
Mentoring and Befriending							
Intergenerational Learning							
Self-directed Learning							
Community based learning							
Birthing the wise elder							
Other flexible learning, such as:							
Other:							
■ The primary objectives of Education and Training Programmes should be:							
	0	1	2	3	4	5	6
Promoting equity, social cohesion and active citizenship							
Enhancing creativity and innovation, including entrepreneurship							
Improving mobility and professional exchange							
Improving recognition of prior/non-intentional learning							
Other:							

Comments and suggestions: